

English in Action

Orario extracurricolare - PNRR

Destinatari

1°, 2°, e 3° Media

Finalità

Stimolare la curiosità e l'abilità degli alunni nella conoscenza e nell'approfondimento della cultura e della lingua inglese parlata e scritta.

Obiettivi generali

Oltre ad ampliare ed approfondire le competenze già in possesso, gli alunni avranno la possibilità di esplorare le funzioni comunicative della lingua inglese attraverso l'interazione con l'insegnante madrelingua e gli altri studenti; ciò permetterà loro di acquisire maggiore dimestichezza con l'inglese scritto, parlato e d'incrementare la conoscenza della cultura e delle tradizioni inglesi.

L'obiettivo principale è sviluppare l'abilità comunicativa attraverso lezioni interattive che permetteranno agli studenti di utilizzare la lingua inglese in contesti funzionali.

L'insegnante madrelingua struttura le unità didattiche facendo riferimento ai quadri di riferimento del Quadro Comune Europeo di Riferimento per le Lingue (QCER) e di Cambridge Assessment English, ampliandole e rendendole maggiormente interattive, con la finalità, attraverso l'uso attivo di una lingua straniera, di educare al rispetto di una cultura diversa dalla propria.

Obiettivi specifici di apprendimento

Ascolto (comprensione orale)

- Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano se pronunciate chiaramente e identificare il tema generale di un discorso in cui si parla di argomenti conosciuti.
- Comprendere brevi testi multimediali identificandone parole chiave e il senso generale.

Parlato (produzione e interazione orale)

- Descrivere persone, luoghi e oggetti familiari utilizzando parole e frasi già incontrate.
- Riferire semplici informazioni afferenti alla sfera personale.
- Interagire in modo comprensibile con un compagno o un adulto con cui si ha familiarità, utilizzando espressioni e frasi adatte alla situazione.

Lettura (comprensione scritta)

- Leggere e comprendere brevi e semplici testi, accompagnati preferibilmente da supporti visivi, cogliendo il loro significato globale e identificando parole e frasi familiari.

Scrittura (produzione scritta)

- Scrivere in forma comprensibile messaggi semplici e brevi per presentarsi, per fare gli auguri, per ringraziare o invitare qualcuno, per chiedere o dare informazioni, per fare descrizioni, ecc.

Riflessione sulla lingua e sull'apprendimento

- Osservare coppie di parole simili come suono e distinguerne il significato.
- Osservare parole ed espressioni nei contesti d'uso e coglierne i rapporti di significato.
- Osservare la struttura delle frasi e mettere in relazione costrutti e intenzioni comunicative.
- Riconoscere che cosa si è imparato e che cosa si deve imparare.

Contenuti/Tematica specifica

- PRIMA MEDIA -

Tempi Verbali (Tenses)

Present Simple

- **Positive:** I play football. She likes pizza.
- **Negative:** We don't go to school on Sundays. He doesn't like cats.
- **Questions:** Do you like music? Does she play the piano?

Past Simple

- **Positive:** I played football yesterday. She liked the movie.
- **Negative:** We didn't go to the park. He didn't eat the apple.
- **Questions:** Did you see him? Did they go to the beach?

Present Continuous

- **Positive:** I am watching TV. We are playing football.
- **Negative:** He is not sleeping. They are not eating.
- **Questions:** Is she studying? Are they working?

Grammatica (Grammar)

Possessive adjectives & pronouns

- **Adjectives:** my, your, his, her, its, our, their
- **Pronouns:** mine, yours, his, hers, ours, theirs

Comparatives & superlatives

- **Comparative:** big - bigger, small - smaller, tall – taller
- **Superlative:** big - biggest, small - smallest, tall – tallest

Countable & uncountable nouns

- **Countable:** apple, book, car, dog. **Uncountable:** water, sugar, milk, rice

Question forms

- **What:** What do you like? What is your name?
- **Where:** Where do you live? Where did you go?
- **When:** When do you get up? When did you see him?
- **Why:** Why are you late? Why did you do that?
- **Who:** Who is that? Who did you meet?

Demonstrative pronouns/adjectives

- **Singular:** this (near), that (far)
- **Plural:** these (near), those (far)

Vocabulary

Daily routine

- get up, go to bed, eat breakfast, have lunch, have dinner, go to school, go to work, go home

Weather

- sunny, cloudy, rainy, windy, snowy, hot, cold, warm, cool

Ordinal numbers

- first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth

Adjectives

- beautiful, interesting, funny, exciting, important, difficult, easy, friendly, kind, shy

Describing people

- tall, short, fat, thin, young, old, intelligent, creative, hardworking, lazy

Food

- apple, banana, orange, grape, bread, cheese, milk, juice, meat, vegetables, fruit

Activities

- swimming, dancing, playing football, reading, watching TV, listening to music, traveling

Additional activities and exercises:

- Debates
- Writing essays
- Role-playing different scenarios
- Analyzing texts and articles
- Discussing current events

- SECONDA MEDIA -

Tempi Verbali (Tenses)

Present Simple

- **Positive & Negative:** I play football. She likes pizza. We don't eat sweets. He doesn't like cats.
- **Questions:** Do you like music? Does she play the piano?

Past Simple

- **Positive & Negative:** I played football. She liked the movie. We didn't drink. He didn't eat the apple.
- **Questions:** Did you see him? Did they go to the beach?

Present Continuous

- **Positive & Negative:** I am watching. We are playing. He is not sleeping. They are not eating.
- **Questions:** Is she studying? Are they working?

Grammatica (Grammar)

Superlatives

- **Big:** biggest **Small:** smallest **Tall:** tallest

Sentence structure

- Subject + verb + object (e.g., I like pizza.)
- Subject + verb + complement (e.g., He is tall.)
- Subject + verb + adverb (e.g., She sings beautifully.)

Adverbs

- **Manner:** carefully, quickly, slowly, loudly
- **Time:** often, never, always, sometimes, usually
- **Place:** here, there, everywhere, anywhere

Likes and dislikes

- I like pizza. She doesn't like cats. Do you like music? Does he like swimming?

Adverbs of frequency

- always, often, sometimes, usually, never

Possessive adjectives and pronouns

- **Adjectives:** my, your, his, her, its, our, their **Pronouns:** mine, yours, his, hers, ours, theirs

'can & can't'

- I can swim. You can't drive. He can play the piano. She can't speak French. Can we go to the park?

'could & couldn't'

- I could swim when I was young. You couldn't drive last year.
- He could play the piano, but now he can't. She couldn't speak French, but now she can.

Vocabulary

Food

- apple, banana, orange, grape, bread, cheese, milk, juice, meat, vegetables, fruits

Hobbies

- swimming, dancing, playing football, reading, watching TV, listening to music, traveling

The house

- bedroom, kitchen, living room, bathroom, garden

Around town & Places

- park, school, hospital, post office, library, supermarket, bank, city, country, beach, mountain, forest

Animals

- cat, dog, horse, rabbit, bird, fish

Adjectives

- beautiful, interesting, funny, exciting, important, difficult, easy, friendly, kind, shy

Dates and numbers

- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Daily routine

- get up, go to bed, eat breakfast, have lunch, have dinner, go to school, go to work, go home

Additional activities and exercises:

- Writing essays
- Role-playing different scenarios
- Analyzing texts and articles
- Discussing current events

- TERZA MEDIA -

Tempi Verbali (Tenses)

Present Simple

- **Positive:** I play football. She likes pizza.
- **Negative:** We don't go to school on Sundays. He doesn't like cats.
- **Questions:** Do you like music? Does she play the piano?

Past Simple

- **Regular:** I played football yesterday. She liked the movie.
- **Irregular:** I saw him. She went to the beach.
- **Was/were:** I was happy. They were late.

Future for predictions and decisions

- **Predictions:** It will rain tomorrow. She will pass the exam.
- **Decisions:** I will go to the cinema tonight. He will buy a new car.

Present Perfect

- I have seen that movie. She has lived in Rome for five years.
- Have you eaten dinner? Has he finished his homework?

Past Continuous

- I was watching TV when the phone rang. She was sleeping when I arrived.
- Were you studying at 8 o'clock? Was he working yesterday afternoon?

Grammatica (Grammar)

Comparatives & superlatives

- **Comparative:** big - bigger, small - smaller, tall - taller
- **Superlative:** big - biggest, small - smallest, tall - tallest

'will' & 'going to'

- **Will:** I will go to the party. It will rain tomorrow.
- **Going to:** I am going to buy a new car. We are going to have a picnic.

'must, mustn't & don't have to'

- **Must:** You must study hard for the exam.
- **Mustn't:** You mustn't smoke in here.
- **Don't have to:** You don't have to wear a tie to work.

Saxon genitive

- John's car, Mary's house, the dog's tail

Countable and uncountable nouns

- **Countable:** apple, book, car, dog
- **Uncountable:** water, sugar, milk, rice

Adverbs of manner

- carefully, quickly, slowly, loudly

Subject and object pronouns

- **Subject:** I, you, he, she, it, we, they
- **Object:** me, you, him, her, it, us, them

How + adjective

- How old are you? How tall is he?

Vocabulary

Sports and activities

- football, basketball, tennis, swimming, running, cycling, dancing

Theme parks

- roller coaster, Ferris wheel, water slides, bumper cars

Adjectives of manner

- carefully, quickly, slowly, loudly, happily, sadly

Verbs

- play, go, do, eat, drink, watch, listen, read

Jobs

- teacher, doctor, nurse, engineer, lawyer, firefighter, police officer

Weather

- sunny, cloudy, rainy, windy, snowy, hot, cold, warm, cool

Travel & sightseeing

- airport, train station, hotel, museum, beach, mountain

Distances

- kilometer, mile

Heights

- tall, short, high, low

Additional activities and exercises:

- Debates
- Writing essays
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